

Thesis of PhD research:

‘Teachers’ values, aspects and attitudes towards the development of students’ democratic capabilities-behaviours. An empirical research in Pre- Primary schools of Athens’.

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Abstract

This paper focuses on the views of pre- primary education teachers, towards democracy. According to Will Kimlicka’s aspect, the contemporary school owes to function as *a nursery of state virtues* for the young students, the future citizens. The first part of this paper constitutes the indispensable theoretical survey about the theme of democracy, which is related to the two main forms of democracy, the direct or the participation democracy and the liberal or the representative democracy. In this theoretical part, simultaneous theories will also be mentioned, which connect democracy and school, as it claimed by the democratic theory of education of Amy Gutmann. In the second part, the empirical part of the paper will follow. The research method will be focused on interviewing teachers of pre-primary schools in Athens. The structuration theory of Giddens will be used as an interpretative implement.

Key-words: democracy – education – teachers’ attitudes.