

Dakopoulou Athanasia, 2004, *"Policies of primary teachers' professional development: The case of Teachers' Training Colleges (1995-2003)"*, Unpublished PhD thesis, Pedagogical Department of Primary Education, University of Patras.

The thesis examines the professional development policies for Greek primary teachers. The research focuses on a case of inset policy and more specifically on the period from the institutional transformation of Teachers' Training Colleges (year 1995) until year 2003. The research aims to detect, describe and analyze the formulation and implementation of the policy, as well as to reveal the key factors that influenced it. Major data were obtained from focused interviews conducted with the involved actors and the content analysis of relevant political texts. As far as the policy formulation concerns, the thesis reveals the existence of a complex network of educational policy actors. In addition, part of the thesis is devoted to aspects of the organization and management of Teachers' Training Colleges. Research data from the evaluation of curricula, and of relevant administrative texts, create the organizational and methodological mosaic of the examined educational policy.